

### English Teaching Interview Rubric

Components	Exemplary (3)	Adequate (2)	Inadequate (1)	Not Applicable
1. Teaching Philosophy	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate <b>mostly</b> models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate <b>does not</b> model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
2. Teaching Presentation	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate <b>mostly</b> models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate <b>does not</b> model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
3. Teaching Interview	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate <b>mostly</b> models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate <b>does not</b> model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
4. Presentation of Self	The candidate is professional in dress, personal manner, and presentation of materials.	The candidate is <b>mostly professional</b> in dress, personal manner, and presentation of materials.	The candidate is <b>unprofessional</b> in dress, personal manner, and presentation of materials.	
5. Leadership skills	The candidate reflects on a variety of experiences related to ELA that demonstrate understanding of and readiness for leadership, collaboration, ongoing professional development, and community engagement.	The candidate reflects on experiences related to ELA that <b>partly</b> demonstrate an understanding of and readiness for leadership, collaboration, ongoing professional development, and/or community engagement.	The candidate <b>does not</b> reflect on experiences related to ELA that demonstrate an understanding of and/or readiness for leadership, collaboration, ongoing professional development, and/or community engagement.	

***Criteria for Successful Evaluation***

- After the interview, the committee of three English faculty will rate the candidate's performance. For a candidate to pass, no item may receive an Inadequate rating by majority vote of the faculty.
- A candidate who fails the evaluation may try again in three weeks, provided that they meet in person with their advisor to discuss their performance.