

Teaching Interview Rubric (NCTE ASSESSMENT 6)

USI English (Revised July 2020)

Components	Exemplary (3)	Adequate (2)	Inadequate (1)	Not Applicable
1. Teaching Philosophy (NCTE Standard 7.1)	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate mostly models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate does not model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
2. Teaching Presentation (NCTE Standard 7.1)	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate mostly models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate does not model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
3. Teaching Interview (NCTE Standard 7.1)	The candidate models literate and ethical practices in ELA teaching and reflects on a variety of experiences related to ELA.	The candidate mostly models literate and ethical practices in ELA teaching and reflects on some experiences related to ELA.	The candidate does not model literate and ethical practices in ELA teaching or reflect on experiences related to ELA.	
4. Presentation of Self (NCTE Standard 7)	The candidate is professional in dress, personal manner, and presentation of materials.	The candidate is mostly professional in dress, personal manner, and presentation of materials.	The candidate is unprofessional in dress, personal manner, and presentation of materials.	
5. Leadership skills (NCTE Standard 7.2)	The candidate reflects on a variety of experiences related to ELA that demonstrate understanding of and readiness for leadership, collaboration, ongoing professional development, and community engagement.	The candidate reflects on experiences related to ELA that partly demonstrate an understanding of and readiness for leadership, collaboration, ongoing professional development, and/or community engagement.	The candidate does not reflect on experiences related to ELA that demonstrate an understanding of and/or readiness for leadership, collaboration, ongoing professional development, and/or community engagement.	
COMMENTARY:				

Please email the results to the ENGT coordinator.