

## WAYS OF KNOWING: WORLD LANGUAGES AND CULTURES

Students demonstrate the knowledge, skills, and attitudes needed in order to interact effectively with the practices, values, and artifacts of another culture.

### Learning outcomes:

- Demonstrate understanding of another culture (including beliefs values, perspectives, practices, and products)
- Articulate an understanding of culture within a comparative context (specifically, that a particular culture is one of many diverse cultures and that alternate perceptions and behaviors may be based in cultural differences)
- Demonstrate the ability to engage with other cultural perspectives and describe the interrelationships between multiple perspectives.
- Demonstrates the ability to ask complex questions about other cultures and seek out answers to these questions involving alternate cultural perspectives other than one’s own.

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
<b>Knowledge</b> Understanding of a culture other than one’s own	Articulates nuanced understanding of multiple facets of another culture as distinct from one’s own, seeing complexity in each.	Recognizes differences in another culture and one’s own, articulating some complexity in the differences and their significance.	Defines culture in simplistic ways, with limited differentiation between own culture and another culture.
<b>Comparative Knowledge</b> Understanding of other cultures in comparative context (including beliefs, values, perspectives, practices, and products)	Articulates a sophisticated understanding of the practices, values, and beliefs of another culture, clearly situated in its appropriate context.	Exhibits adequate understanding of the practices, values, and beliefs of another culture. Correctly situates them in their appropriate context (history, values, politics, communication styles, economy, beliefs, or practices).	Demonstrates minimal understanding of practices, values, and beliefs of another culture, and vaguely situates them in their appropriate context (history, values, politics, communication styles, economy, beliefs, or practices). Explanation is flawed or missing.
<b>Skills</b> The ability to engage with and learn from perspectives and experiences different from one’s own; to understand interrelationships between multiple perspectives.	Articulates a complex understanding of cultural differences. Negotiates between different cultural perspectives.	Exhibits ability to interact with culturally different others. Has difficulty suspending any judgment in interactions with culturally different others and recognizes the cultural basis for this judgment.	Receptive to interacting with culturally different others. Has difficulty suspending any judgment in interactions with culturally different others and is unaware of own judgment based on cultural perspectives.
<b>Attitudes</b> The ability to ask complex questions about other cultures and seek out answers to these questions involving alternate cultural perspectives other than one’s own.	Asks complex questions about other cultures, seeks out and articulates answers that reflect multiple cultural perspectives.	Asks complex questions about other cultures, but the language skills and/or ability to access information and experiences from other languages and cultures is limited to basic understanding.	Asks simple or surface questions about other cultures. Does not seek out diverse cultural perspectives.

