

WAYS OF KNOWING: WORLD LANGUAGES AND CULTURES – LANGUAGE

Using the target language, students demonstrate the knowledge, skills, and attitudes needed in order to interact effectively with the practices, values, and artifacts of another culture.

Learning outcomes:

- Demonstrate understanding of another culture (including beliefs values, perspectives, practices, and products)
- Demonstrate the ability to engage with other cultural perspectives and describe the interrelationships between multiple perspectives.
- Demonstrate the ability to communicate and connect with people in other language communities.
- Demonstrates the ability to ask complex questions about other cultures and seek out answers to these questions using language skills (in the target language).

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Knowledge Understanding of a culture other than one’s own	Articulates nuanced understanding of multiple facets of another culture as distinct from one’s own, seeing complexity in each.	Recognizes differences in another culture and one’s own, articulating some complexity in the differences and their significance.	Defines culture in simplistic ways, with limited differentiation between own culture and another culture.
Cultural Skills The ability to engage with and learn from perspectives and experiences different from one’s own; to understand interrelationships between multiple perspectives.	Articulates a complex understanding of cultural differences. Negotiates between different cultural perspectives.	Exhibits ability to interact with culturally different others. Has difficulty suspending any judgment in interactions with culturally different others and recognizes the cultural basis for this judgment.	Receptive to interacting with culturally different others. Has difficulty suspending any judgment in interactions with culturally different others and is unaware of own judgment based on cultural perspectives.
Communicative Skills The ability to communicate and connect with people in other language communities, using skills from the four modalities: speaking (productive), listening (receptive), reading (receptive, and writing (productive).	Uses one or more modalities to proficiently communicate and connect with people in other language communities.	Uses one or more modalities to communicate basic meaning to people in other language communities.	Able to communicate only basic meanings to people in other language communities.
Attitudes The ability to ask complex questions about other cultures and seek out answers to these questions using language skills and/or knowledge.	Asks complex questions about other cultures and seeks access to complex information and experiences to expand understanding.	Asks complex questions about other cultures, but the language skills and/or ability to access information and experiences from other languages and cultures is limited to basic understanding.	Asks simple or surface questions about other cultures. Demonstrates limited or no ability to access information and experiences from other languages and cultures.

