

FOUNDATION SKILLS: FIRST YEAR EXPERIENCE

Students will: Apply academic skill building and demonstrate campus and community engagement through a variety of ways including: the use of academic services across campus, the development of a 4-year plan, the identification of career path(s) using the Strong Interest Survey, and reflection on academic skills and successes, the identification of organizations and events of interest, attendance at university and/or community events, and reflection on the importance of campus and community participation.

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
<p>Planning for Success The student has utilized planning tools and services for their overall success.</p>	Reflects on and clearly articulates a variety of planning strategies needed to achieve their academic goals.	Reflects on and articulates some/few planning strategies needed to achieve their academic goals.	Does not reflect on and/or does not articulate planning strategies needed to achieve their academic goals.
<p>Strategies for Success The student has utilized a variety of available success strategies to achieve their overall success.</p>	Identifies and reflects on a variety of strategies that will help them achieve success in their higher education experience at USI. These strategies include some discussion of self-motivation.	Identifies a set of strategies that will help them achieve success in their higher education experience at USI. These strategies may not include a clearly articulated discussion of the role of self-motivation in achieving academic success.	Does not articulate an appropriate or achievable set of strategies for success in higher education at USI.
<p>Engage with Community The student will participate in some aspect of the university life beyond the classroom.</p>	Participated in and reflected on various aspects of university life that meets the student's personal interests.	Participated in and reflected on some/few aspects of university life beyond the classroom.	Did not seek out, participate in, or reflect on some aspect of university life beyond the classroom.

