

WAYS OF KNOWING: RUBRIC FOR OUTCOME 4

The student will design and execute a performance of the way of knowing. A performance is defined as: A dynamic and sustained act that brings together knowing and doing (creating a painting, solving an experimental design problem, developing a public relations strategy for a business, etc.); performance makes learning observable.

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Specify/ Define the Creative Objective	The student articulates a well-developed purpose statement that outlines the objective.	The student articulates a purpose statement that may not fully outline the objective.	The student does not articulate a purpose statement or the purpose statement vaguely outlines the objective.
Resources Identified	Identifies the most appropriate resource(s) (e.g. materials, theories, methodologies, and techniques).	Identifies resource(s) (e.g. materials, theories, methodologies, and techniques) but may overlook some of those most appropriate for the project.	Identifies resource(s) (e.g. materials, theories, methodologies, and techniques) that are insufficient or incorrect.
Idea Generation and Selection	Student expresses a unique or original idea that utilizes appropriate technique(s) for the project.	Student expresses a somewhat original idea that utilizes mostly appropriate technique(s) for the project.	Student expresses an idea that is imitative and/or does not utilize appropriate technique(s) for the project.
Execution and Presentation of Work to Audience	Execution of the final project demonstrates mastery of technique(s) and creative expression that makes learning observable.	Execution of the final project demonstrates competence in technique(s) and creative expression that makes learning observable.	Execution of the final project demonstrates inadequacy in technique(s) and/or creative expression.

Note: Rubrics used within the course for evaluating a performance may constitute the collected artifact for Core 39 assessment purposes. For example, Oral Proficiency Interview (OPI) Rubric from Language 204. This rubric is based on the AAC&U VALUE rubrics including the Integrated Learning Value Rubric

