

Pre-Interview Teaching Philosophy Rubric
(3=Exemplary, 2=Adequate, 3=Inadequate)

A rough draft of the teaching philosophy was submitted to the candidate's advisor on time (9/15 for fall interviews; 2/15 for spring interviews).	
A final draft of the teaching philosophy was submitted to the candidate's advisor on time (9/30 for fall interviews; 2/28 for spring interviews).	
The candidate met with their advisor to discuss their teaching philosophy and collaborated productively in the revision process.	
The candidate effectively discusses literate and ethical practices in ELA teaching, referencing both writing and literature in concrete and specific ways.	
The candidate reflects on a variety of experiences related to ELA, including specific examples where relevant.	
The final draft of the philosophy is professional in its formatting, grammar/mechanics, and diction.	
<i>Note: This rubric is not used for a formal evaluation. Instead, it is meant to help the candidate compose a teaching philosophy that will earn a successful score at the interview stage. It may also guide the advisor's responses on the Disposition Inventory (for example, if the candidate submits their philosophy late).</i>	