

## GLOBAL EMBEDDED EXPERIENCES

Global learning is a critical analysis of and an engagement with complex, interdependent global systems and legacies (such as natural, physical, social, cultural, economic, and political) and their implications for people’s lives and the earth’s sustainability. Through global learning, students should 1) become informed, open-minded, and responsible people who are attentive to diversity across the spectrum of differences, 2) seek to understand how their actions affect both local and global communities, and 3) address the world’s most pressing and enduring issues collaboratively and equitably.

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Global Interconnectedness	Demonstrates an extensive analysis of one or more instances of global interconnectedness.	Demonstrates an analysis of one or more instances of global interconnectedness.	Limited or no analysis of one or more instances of global interconnectedness.
Social Justice	Demonstrates an extensive analysis of ethical, social, and/or environmental challenges as they pertain to global issues and evaluates the local or broader consequences of human behavior(s).	Demonstrates some analysis of ethical, social, and/or environmental challenges as they pertain to global issues and evaluates some of the local or broader consequences of human behavior(s).	Limited or no analysis of ethical, social, and/or environmental challenges as they pertain to global issues and limited or no evaluation of the local or broader consequences of human behavior(s).
Global Stewardship	An extensive analysis of the impact(s) of ethical, social, and/or environmental decisions on global sustainability.	Some analysis of the impact(s) of ethical, social, and/or environmental decisions on global sustainability.	Limited or no analysis of the impact(s) of ethical, social, and/or environmental decisions on global sustainability.

NOTE: Adapted from the AAC&U Global Learning VALUE Rubric

