

## WAYS OF KNOWING: RUBRIC FOR OUTCOME 2

Students will be able to apply methods of inquiry and analysis, the systematic process of exploring issues/objects/works through the collection and process of breaking complex topics or issues into parts to gain a better understanding of them that result in informed conclusions/judgments, as identified by the way of knowing.

Criteria	Exceeds Expectations	Meets Expectations	Fails to Meet Expectations
Topic	Articulates a creative, focused, and manageable thesis or problem statement that addresses potentially significant aspects of the topic.	Articulates a manageable thesis or problem statement that may lack creativity, appropriate focus, or some relevant aspects of the topic.	Lacks a manageable thesis or problem statement.
Existing Knowledge, Research and/or Views	Synthesizes in-depth information from relevant sources representing various points of view/approaches.	Presents information from relevant sources representing various points of view/approaches; presentation may be somewhat limited or cursory.	Presents limited information or information from irrelevant sources.
Analysis	Organizes and synthesizes reliable evidence to reveal insightful patterns, differences, or similarities related to focus.	Organizes evidence, but the organization is not effective in revealing important patterns, differences, or similarities.	Lists evidence, but it is not organized and/or is unrelated to focus.
Conclusions	States a conclusion that is a logical extrapolation from the analysis.	States a conclusion that reflects the analysis, but it may not be fully developed.	States an ambiguous, illogical, or unsupported conclusion or lacks a conclusion.

**Note:** Adapted from the AAC&U Problem Solving VALUE Rubric.

**POLICY:** For Multiple Choice Tests, the course must have three (3) items (or more) for each objective.

1. 3 out of 3 = exceeds expectations
2. 2 out of 3 = meets expectations
3. 1 or 0 out of 3 = fails to meet expectations

